

FIG. 1A

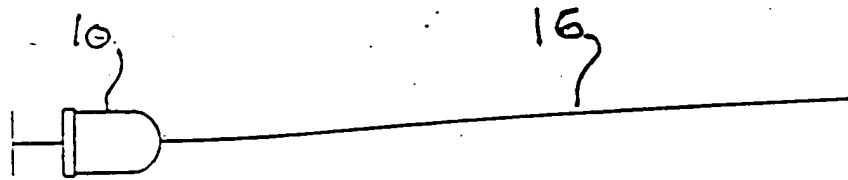
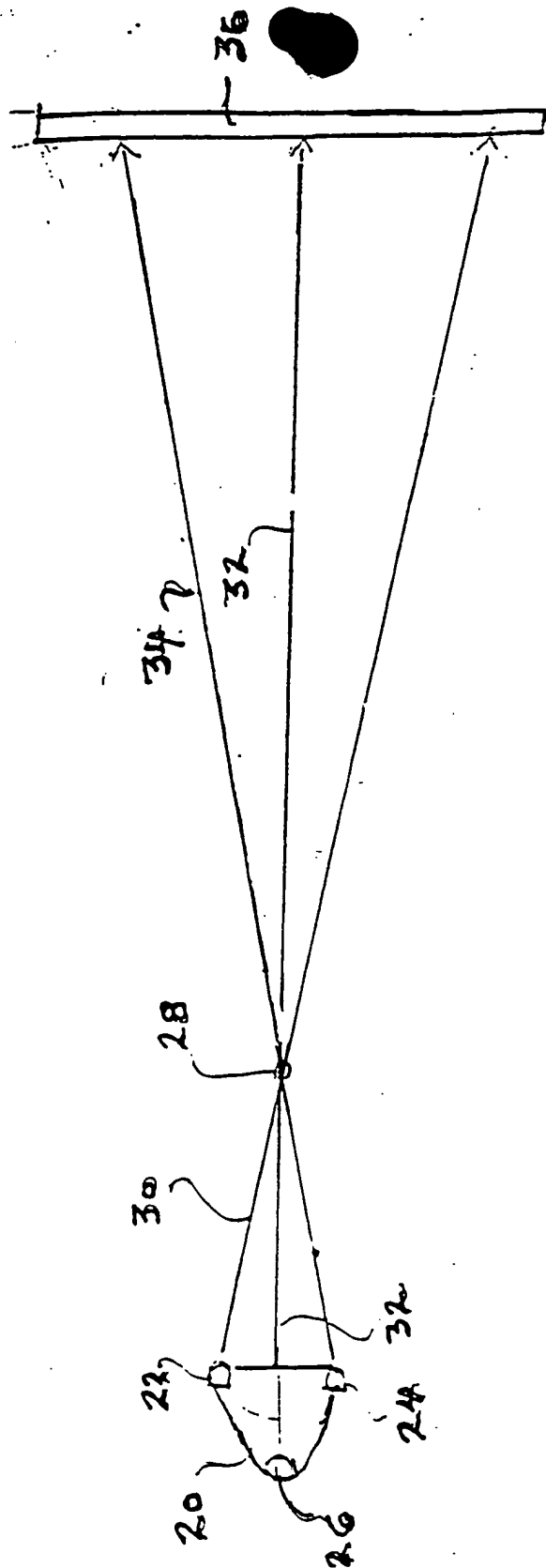
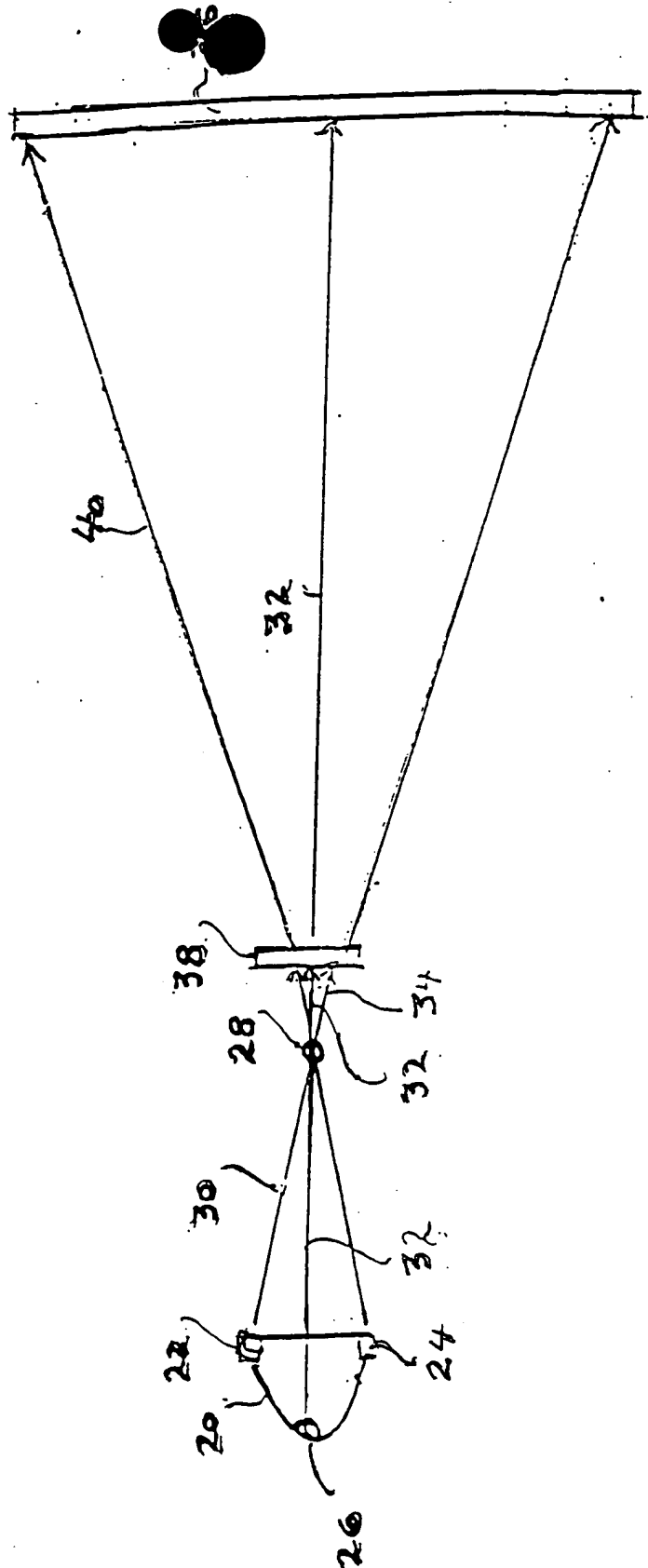


FIG. 1B



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FIG. 2



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FIG. 3

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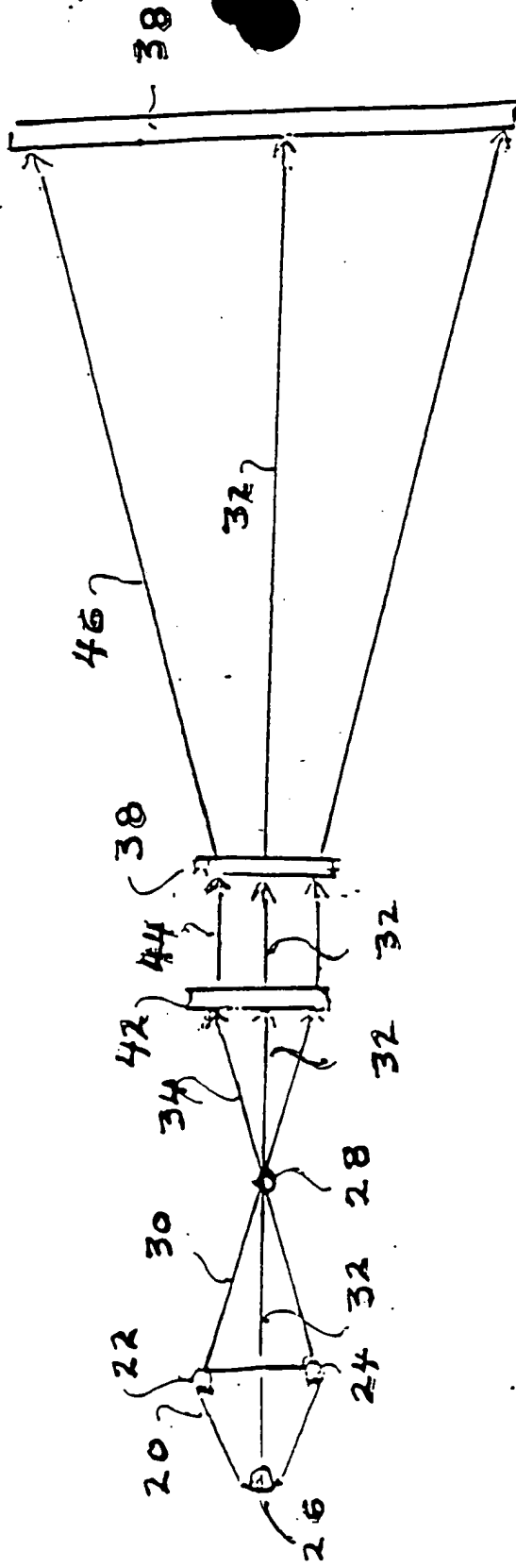


FIG. 4

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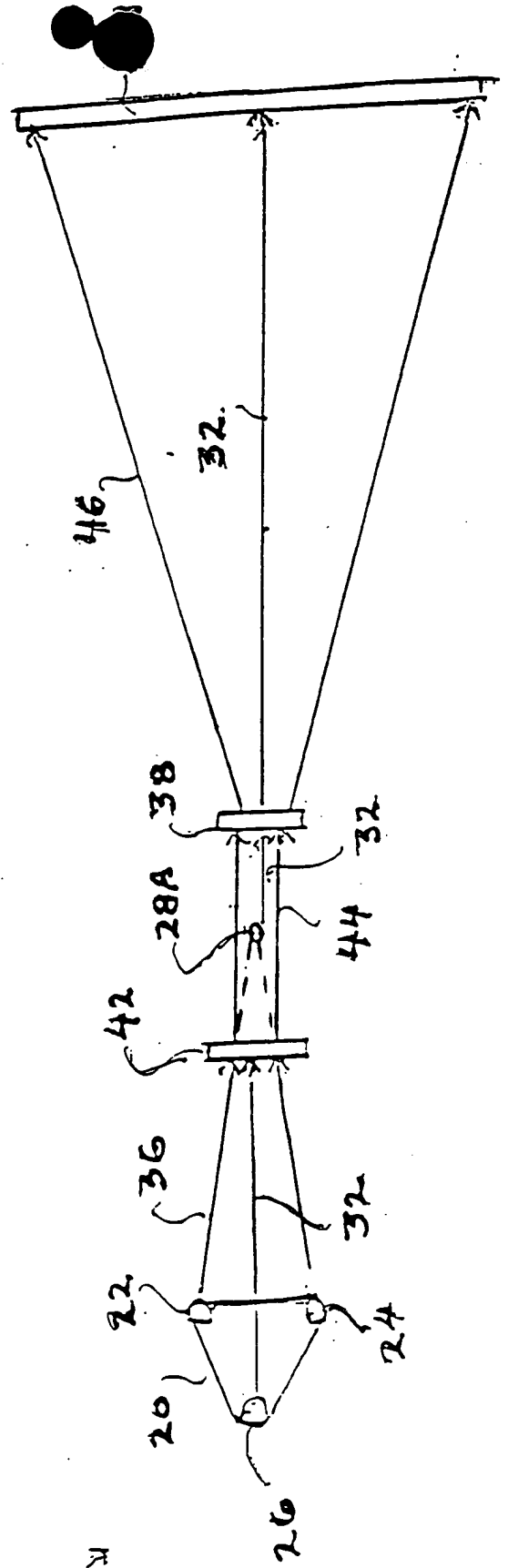


FIG. 5

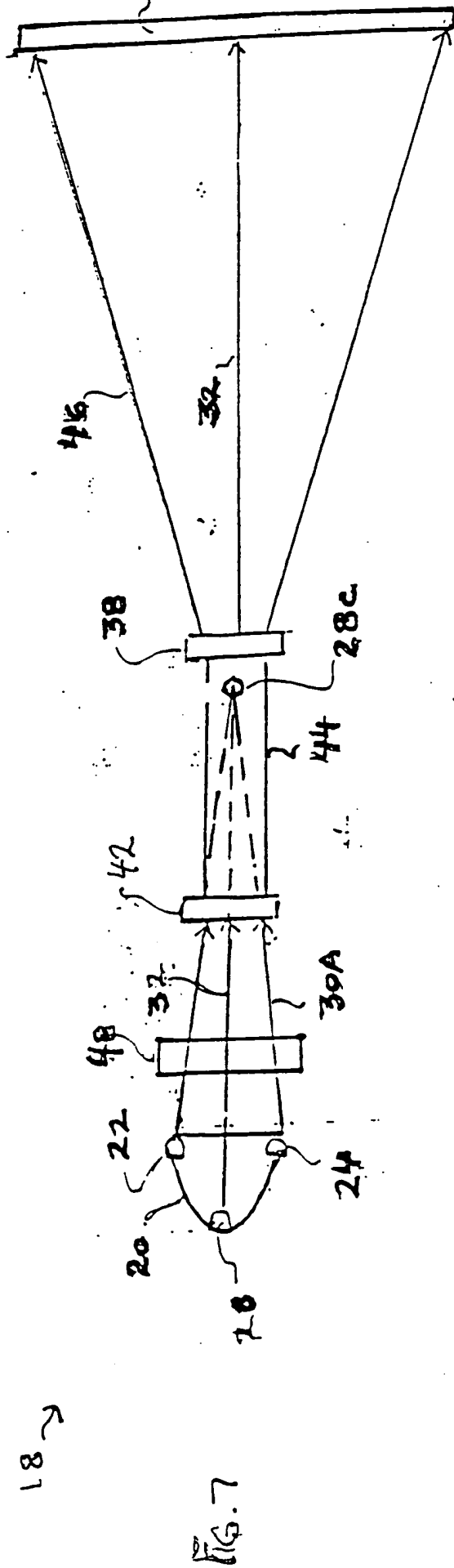
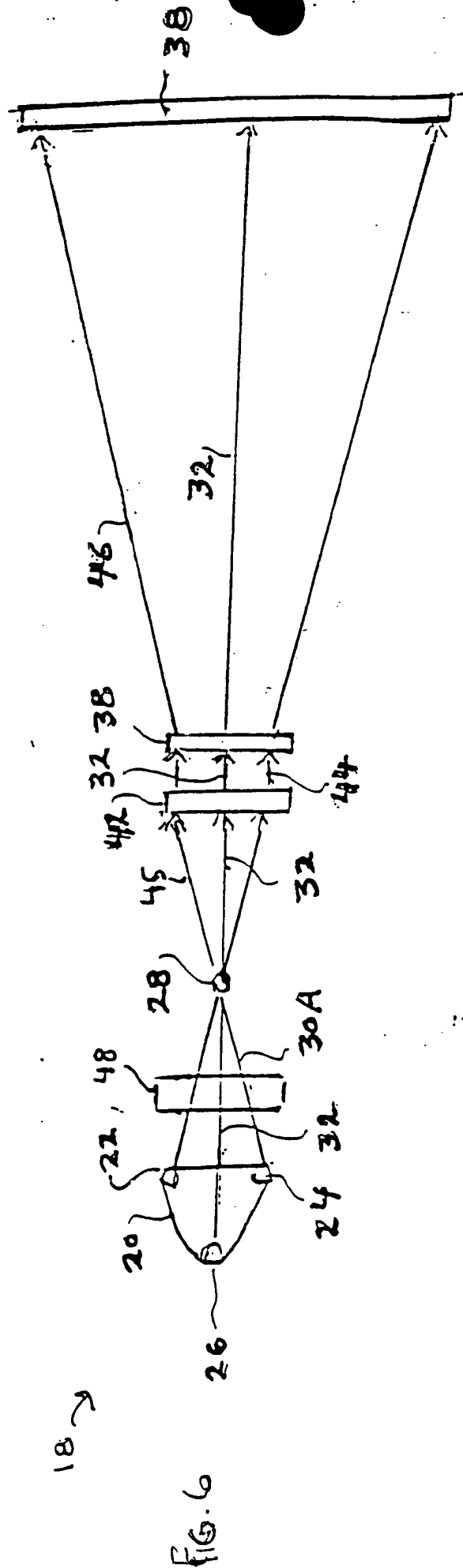
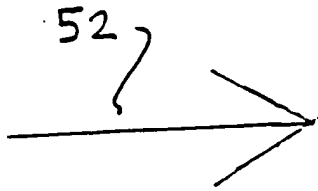


FIG. 8

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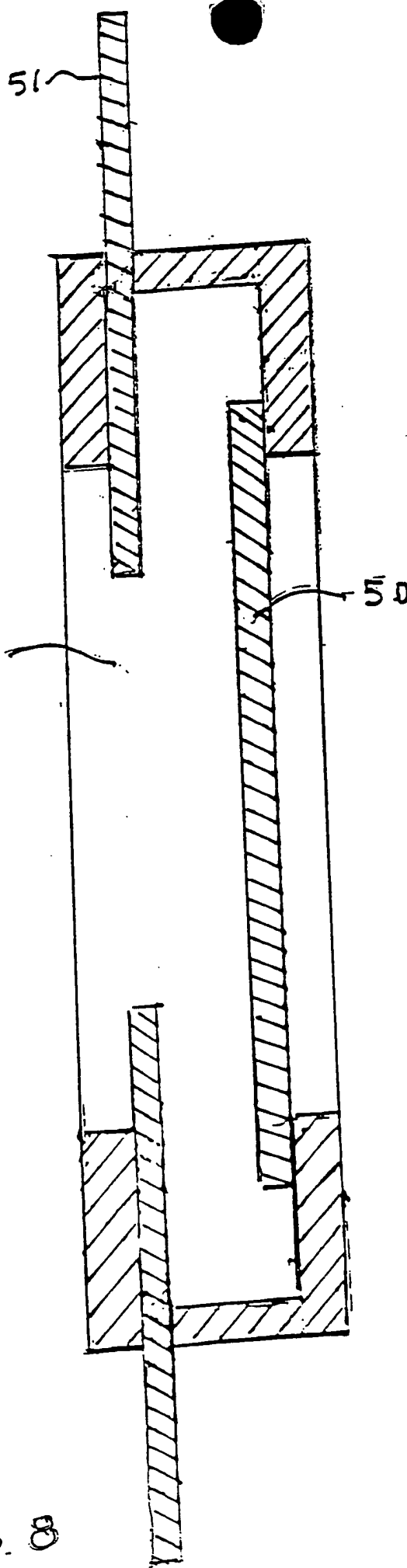
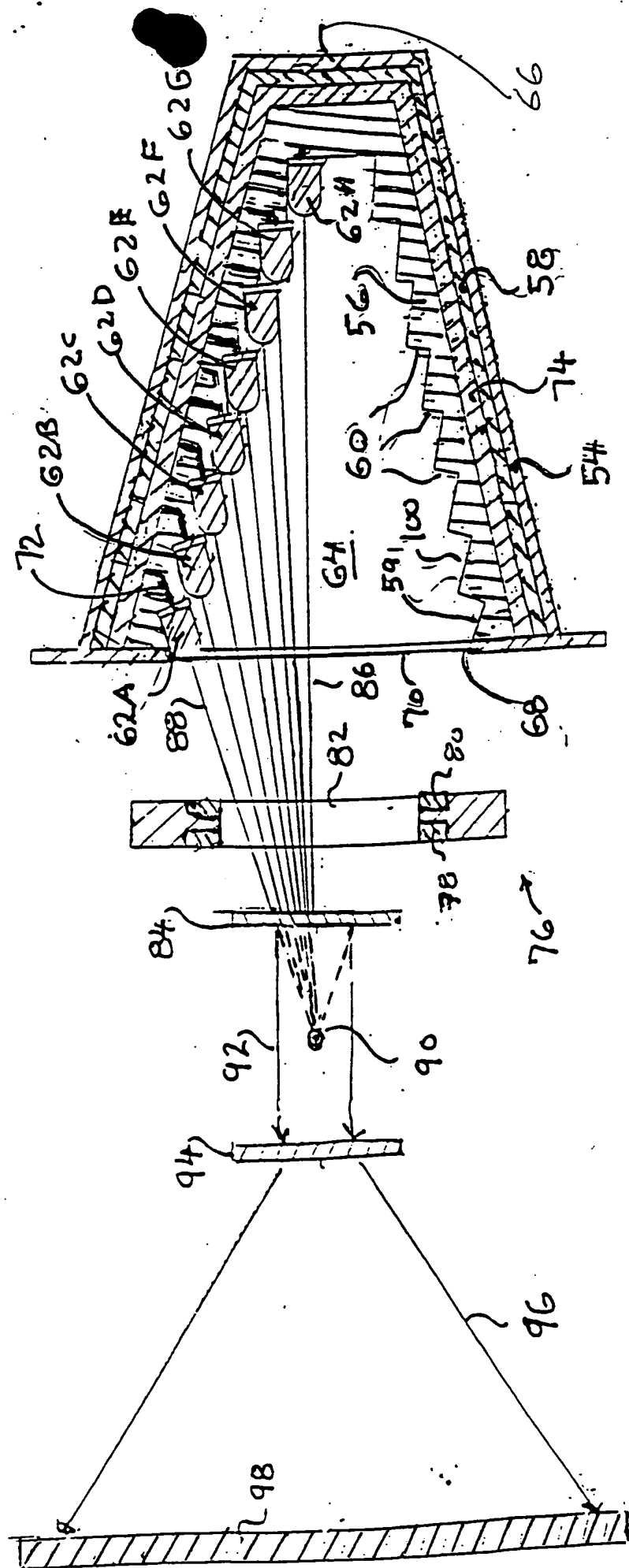


FIG. 8



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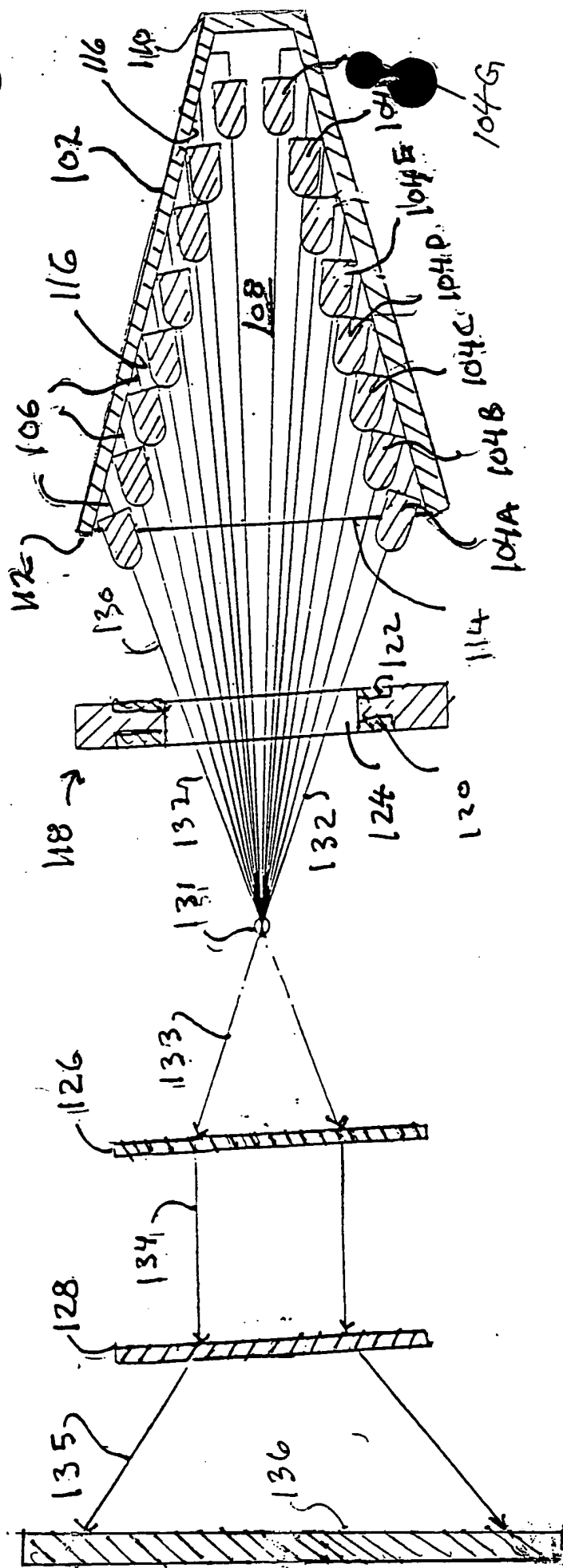
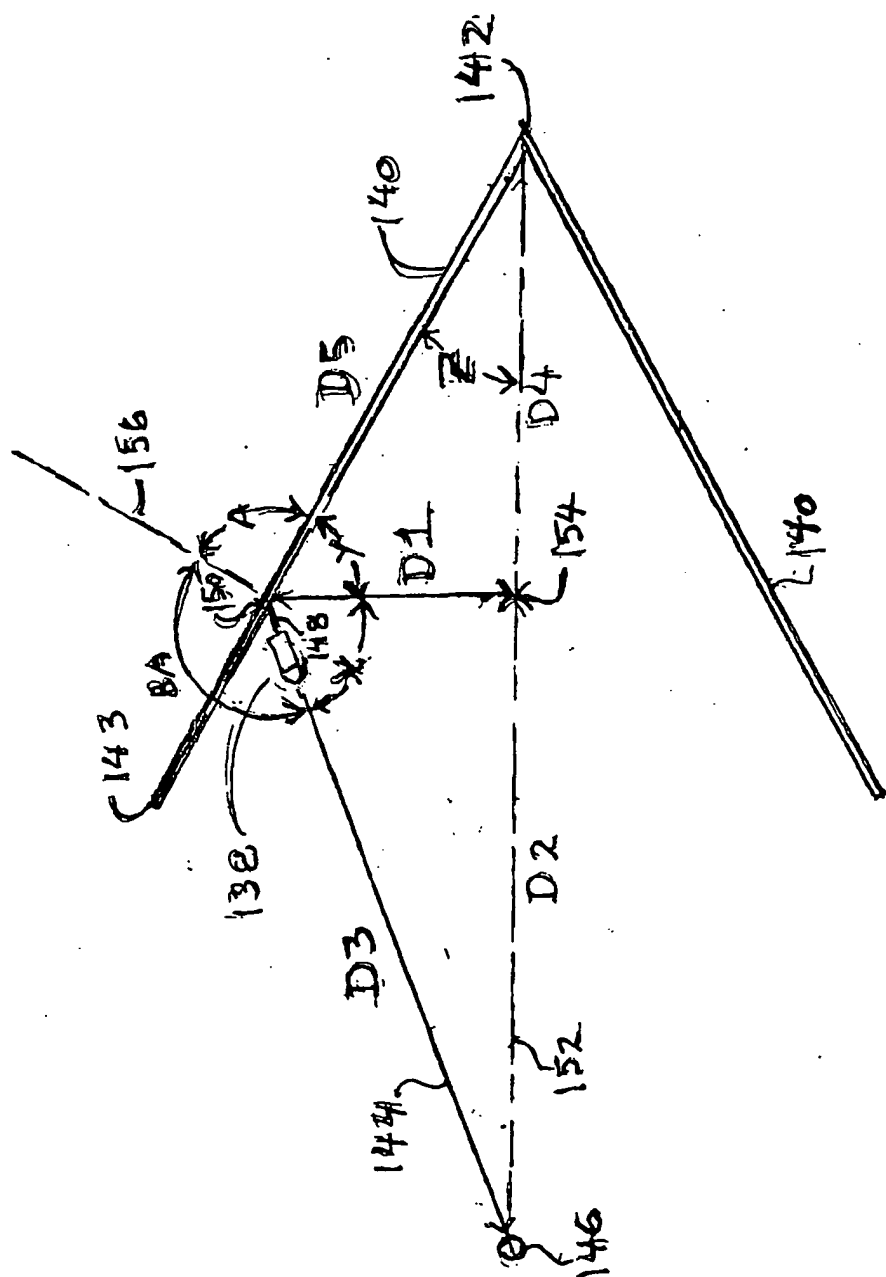


FIGURE 10

1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.



二六二

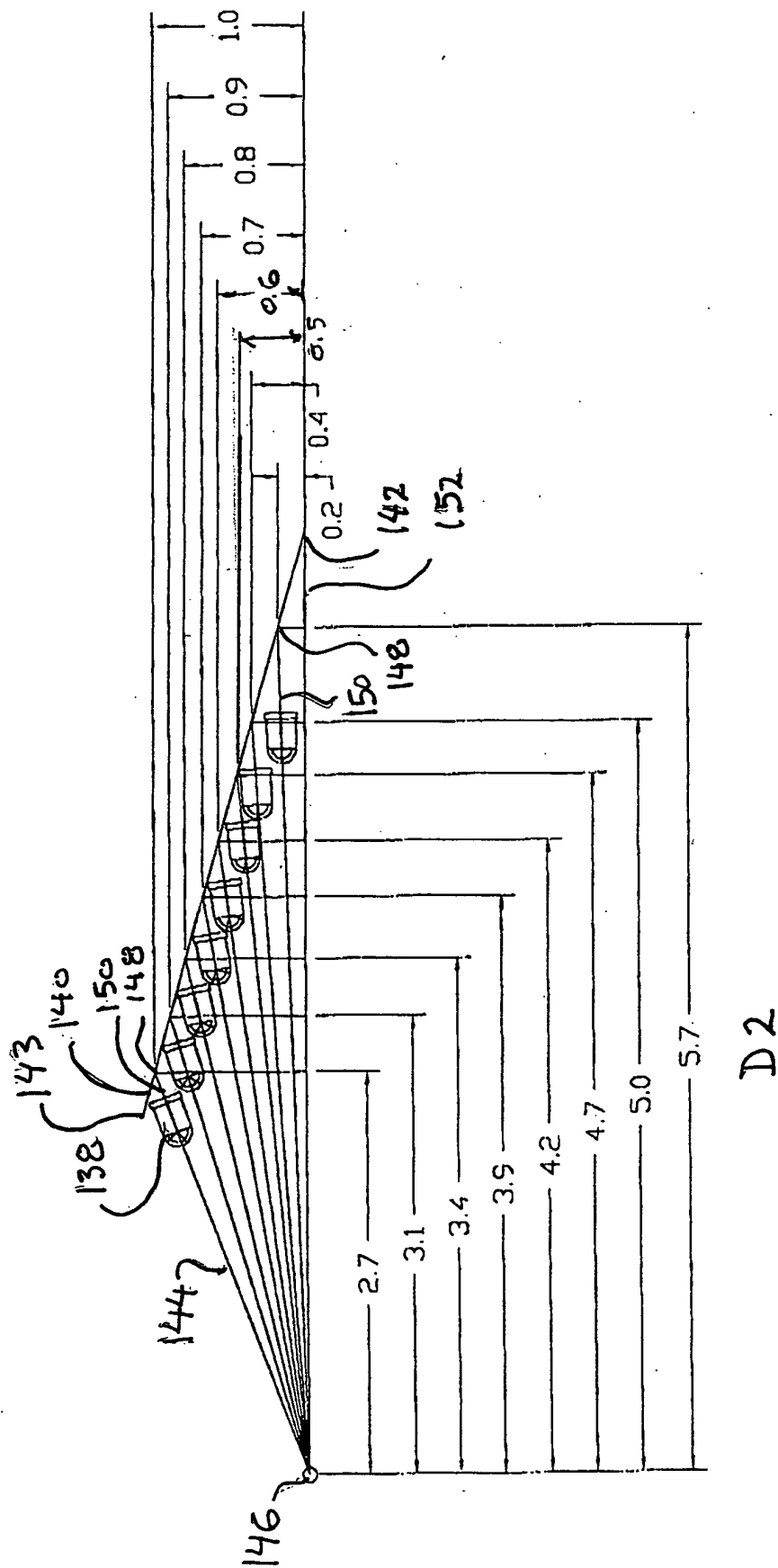


FIG. 12A

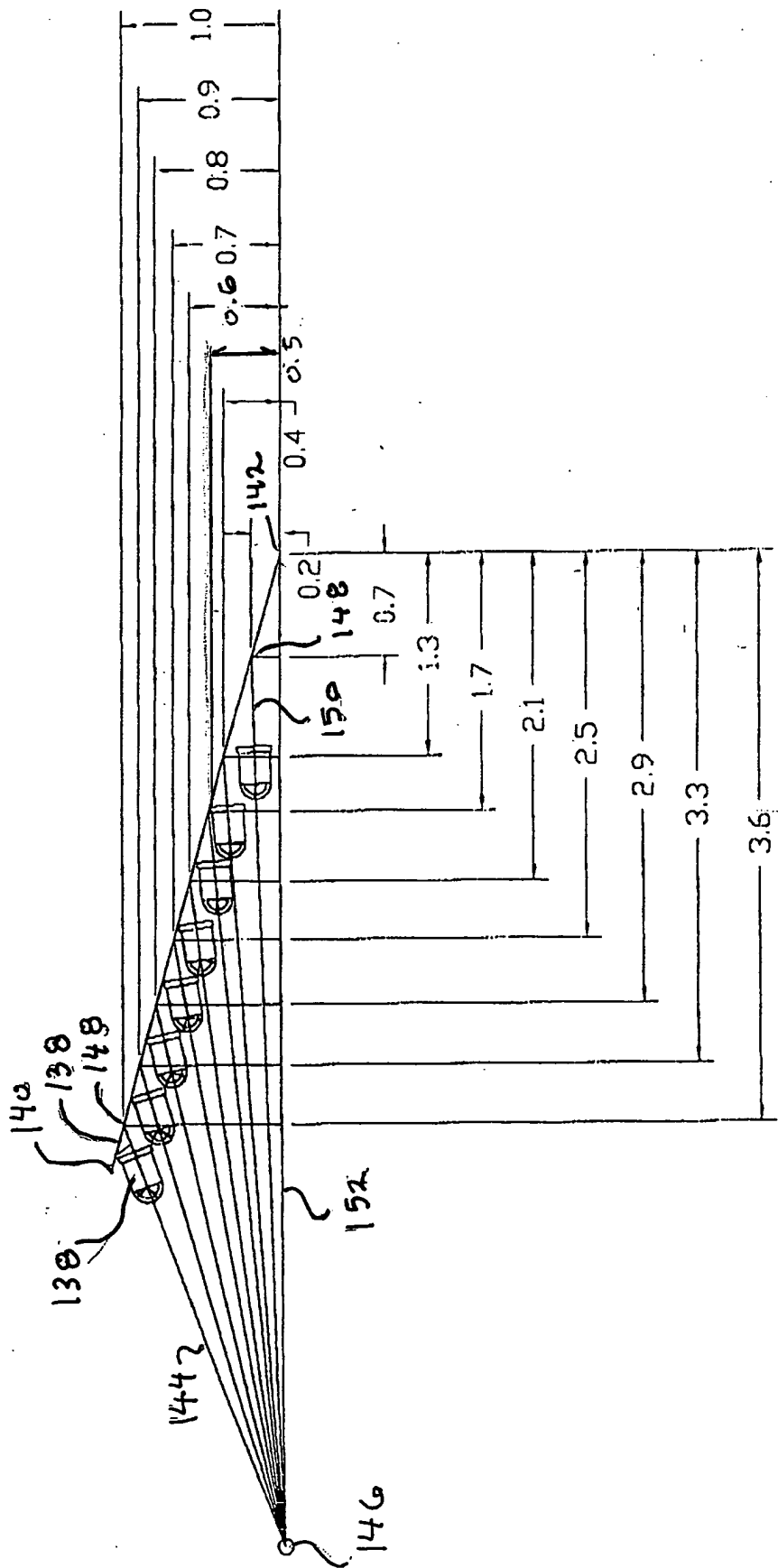


FIG. 12B

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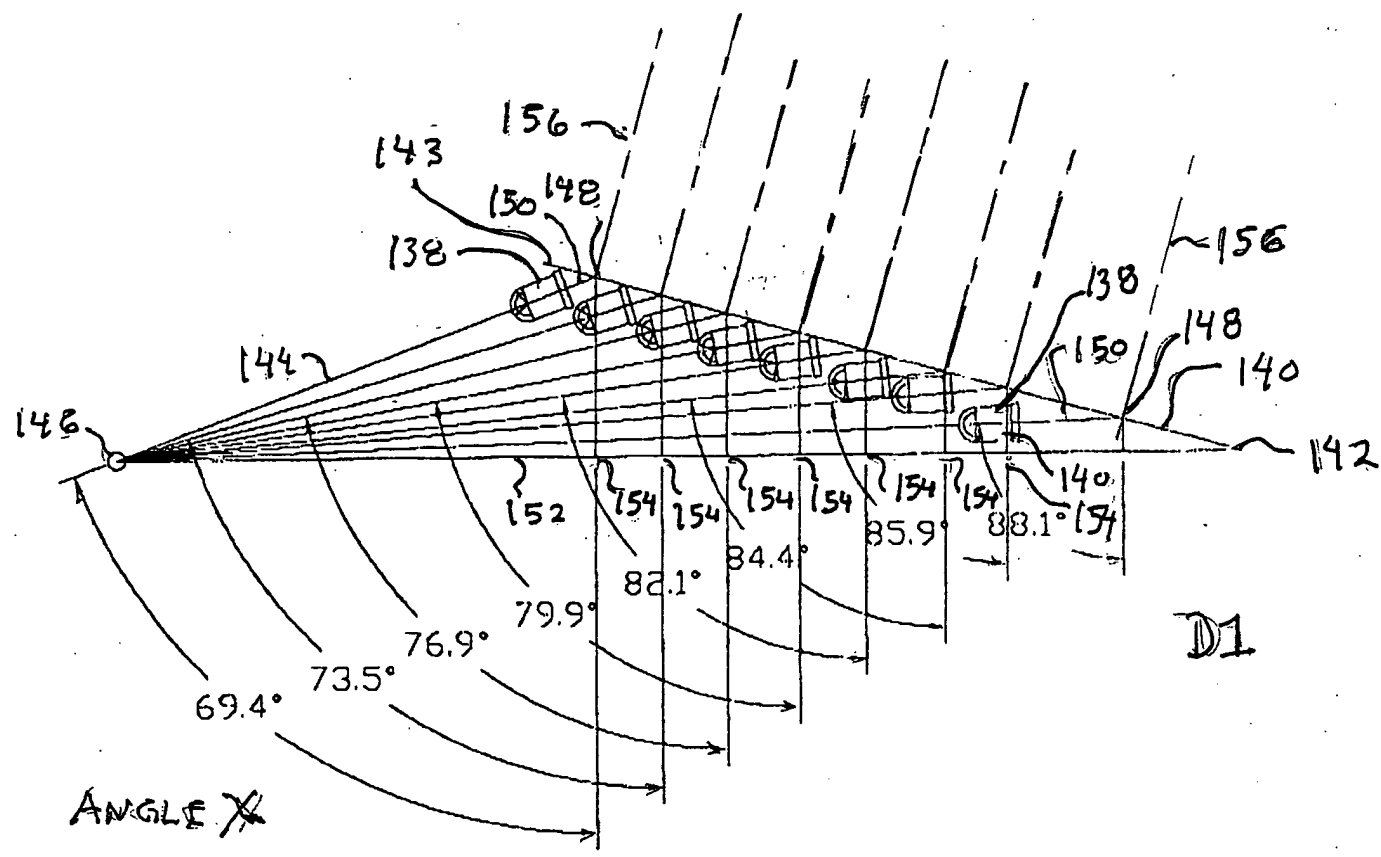


FIG. 12C

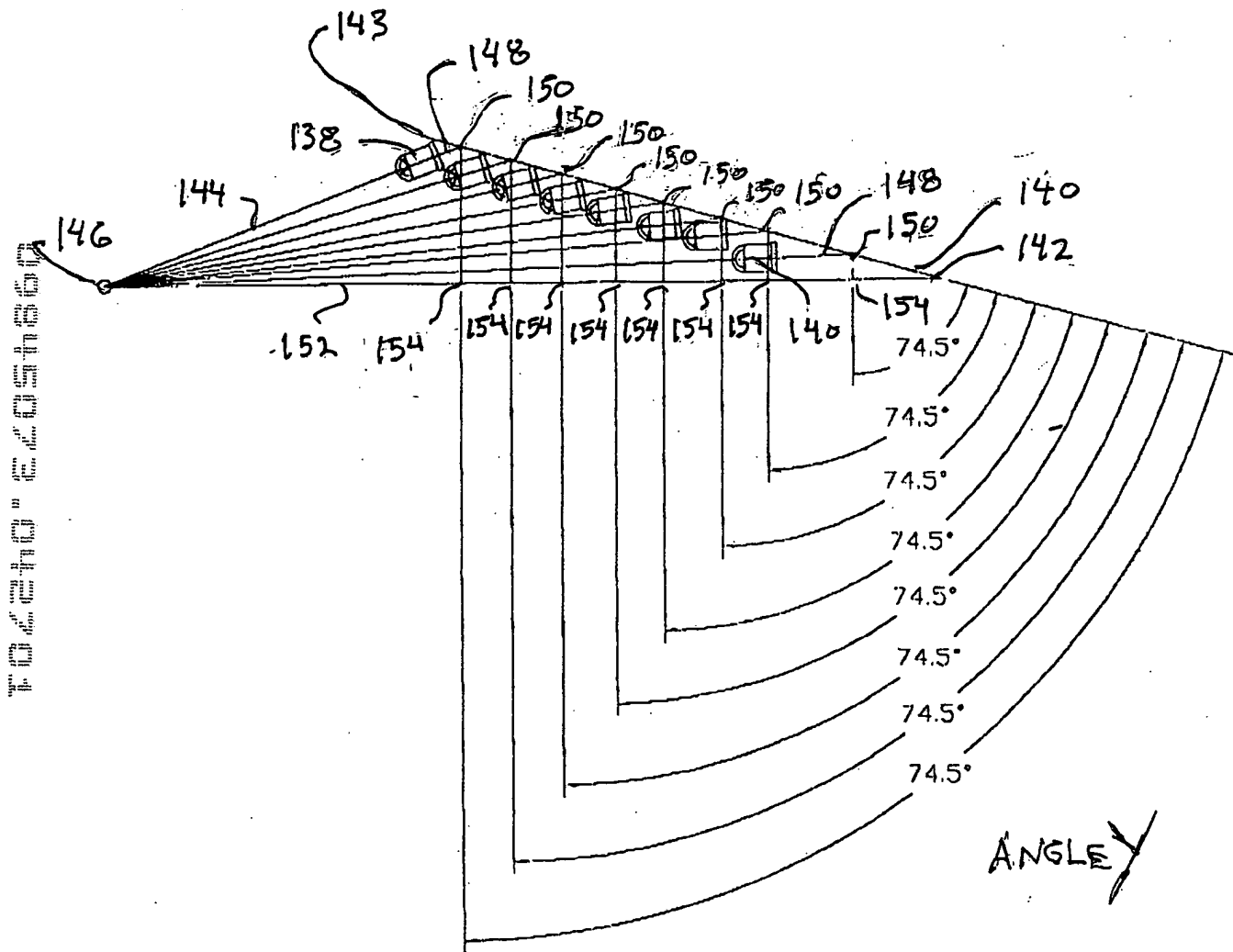


FIG. 12D

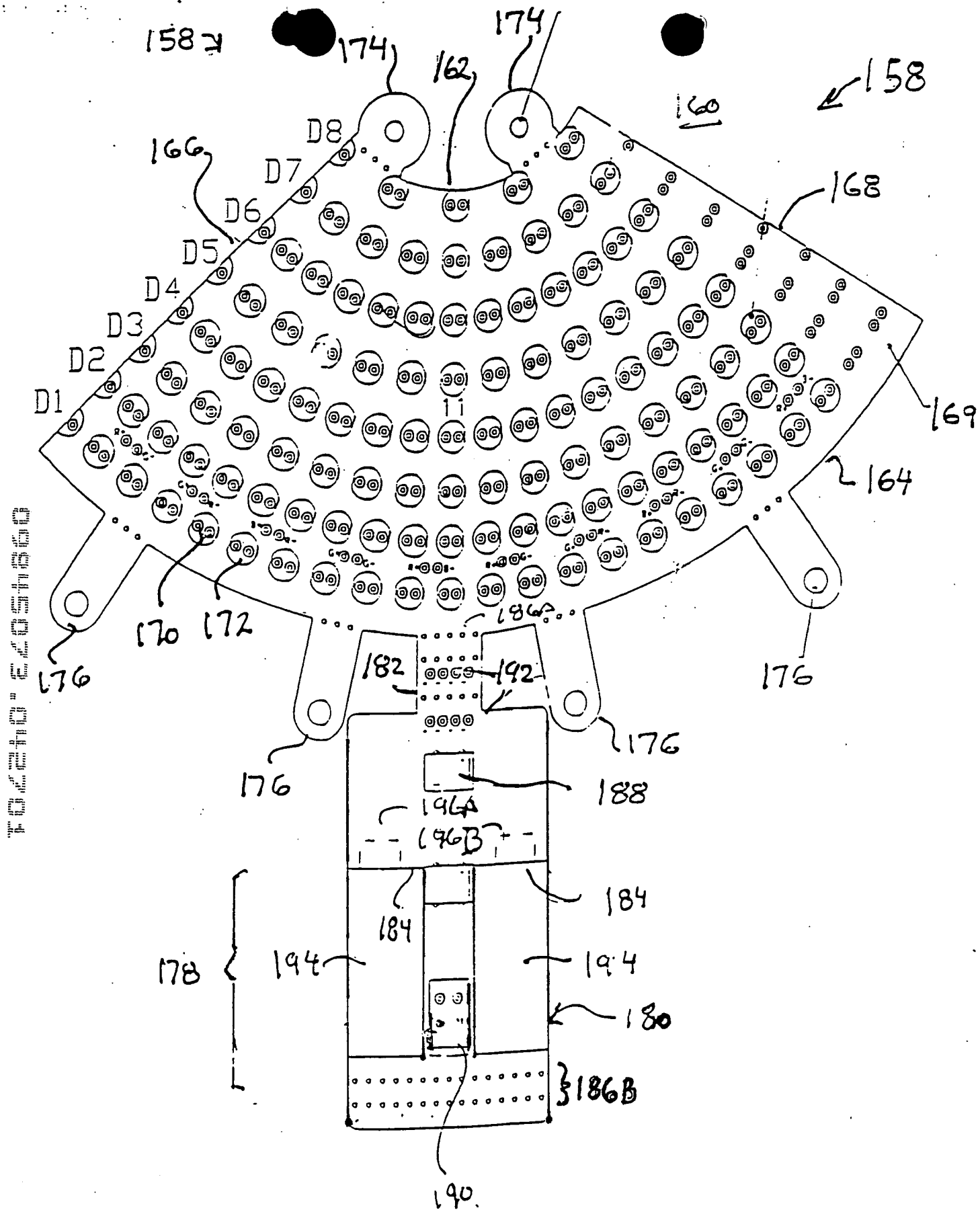


FIG. 13

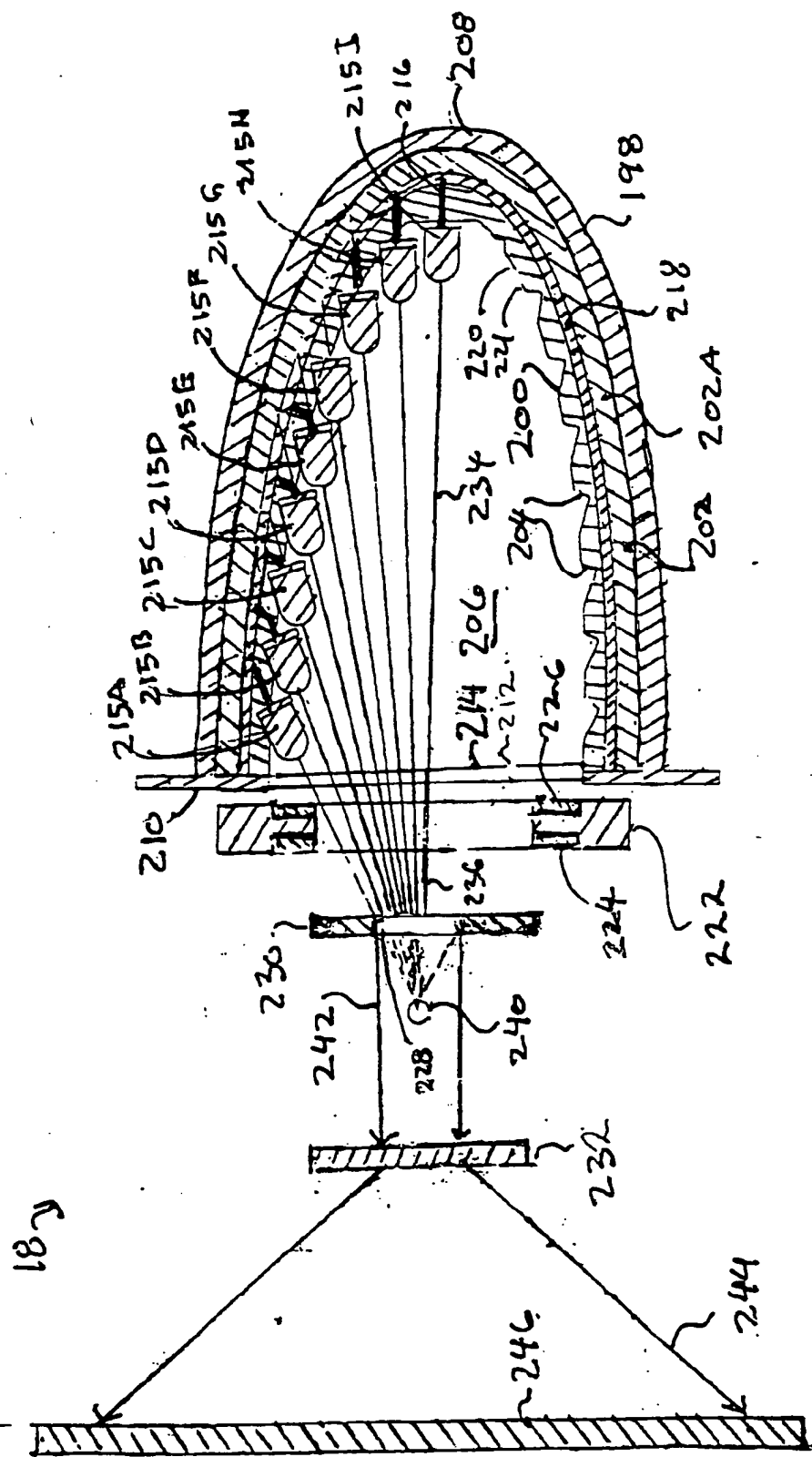


FIG. 14

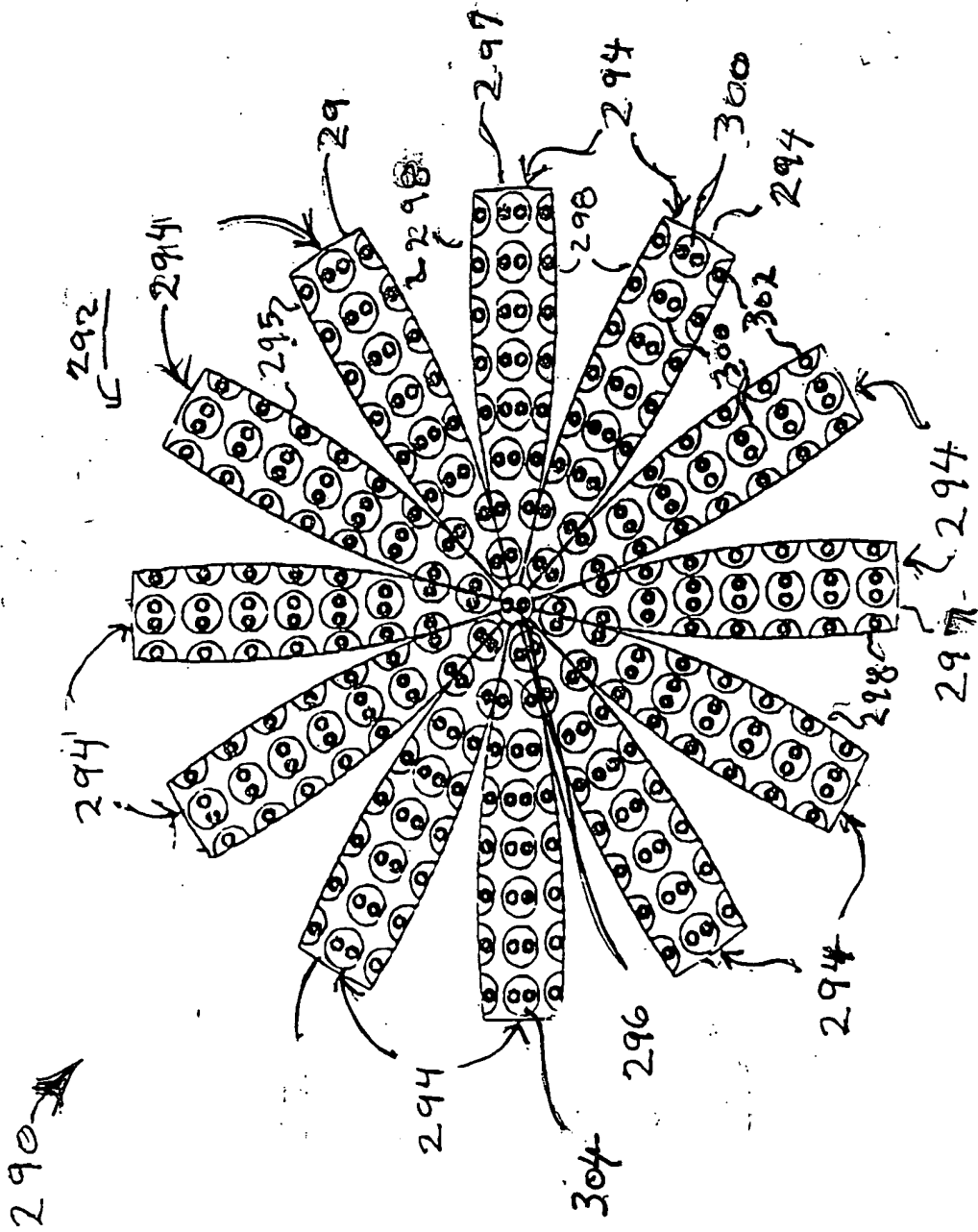


FIG. 10

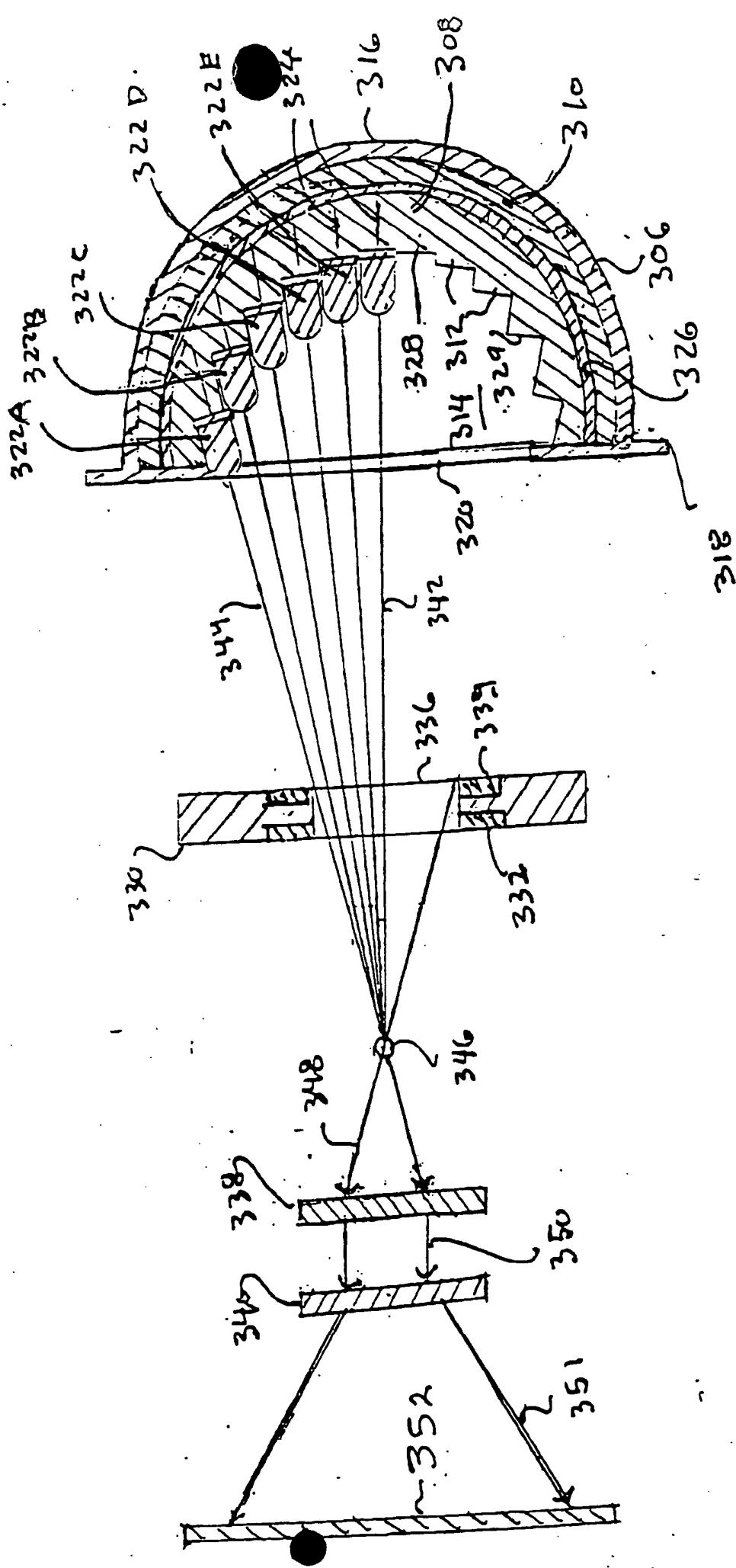


FIG. 17

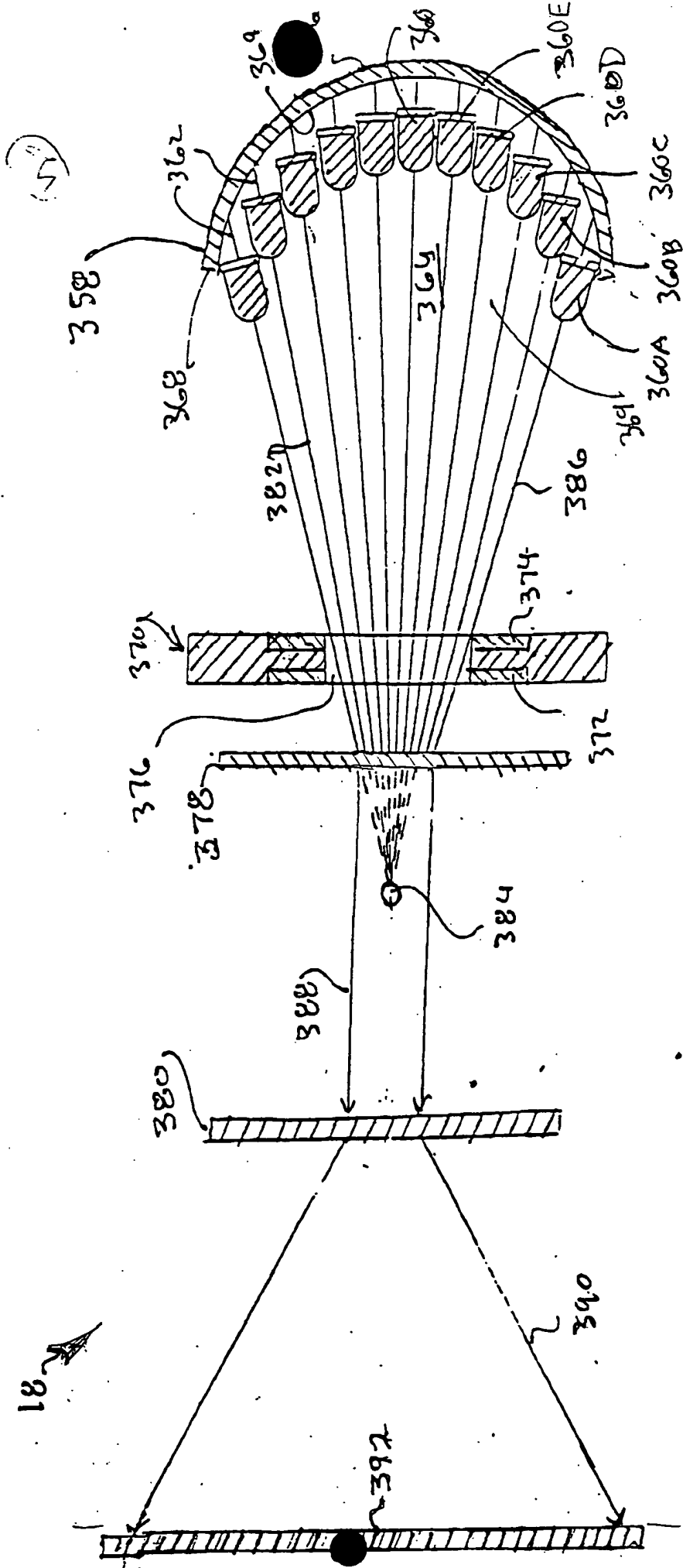


FIG. 18

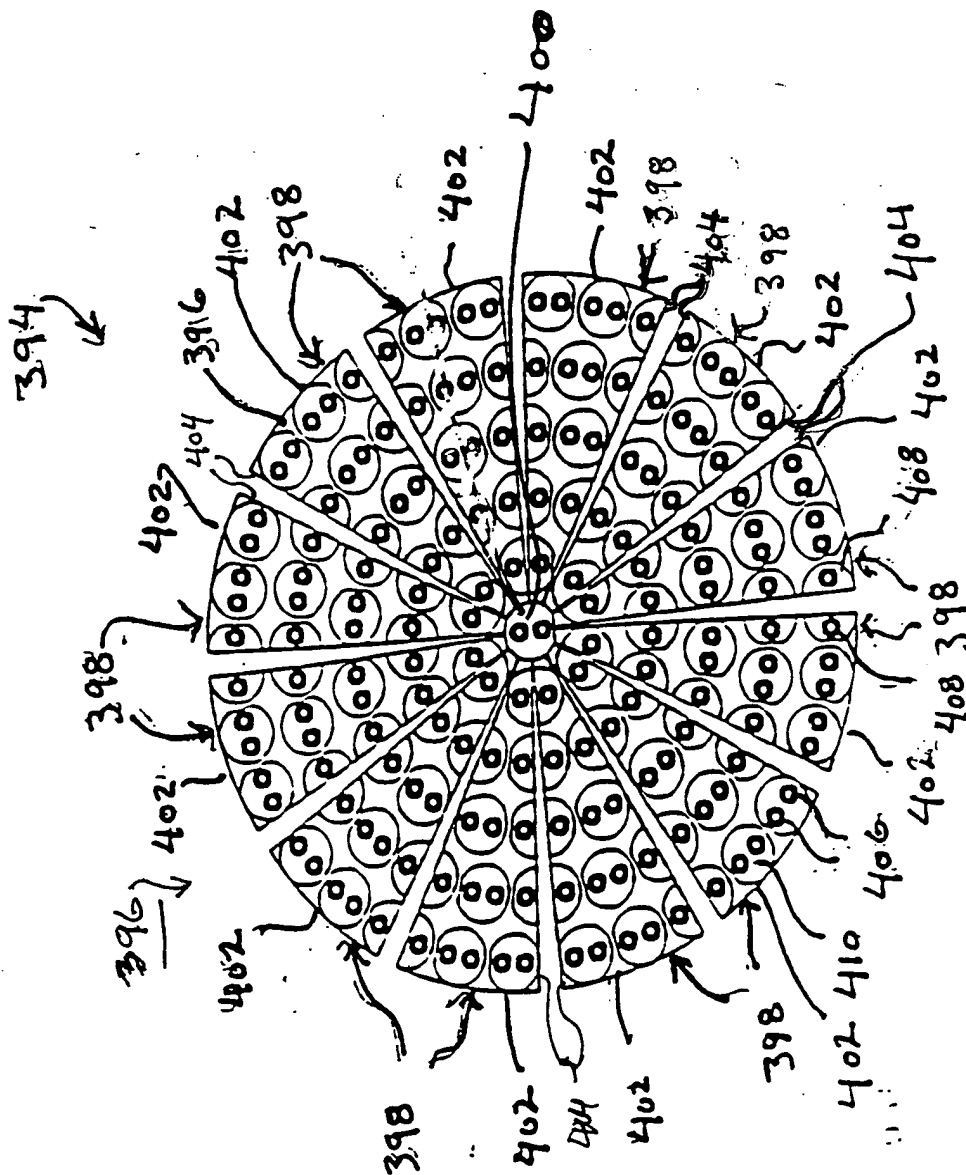


FIG. 19

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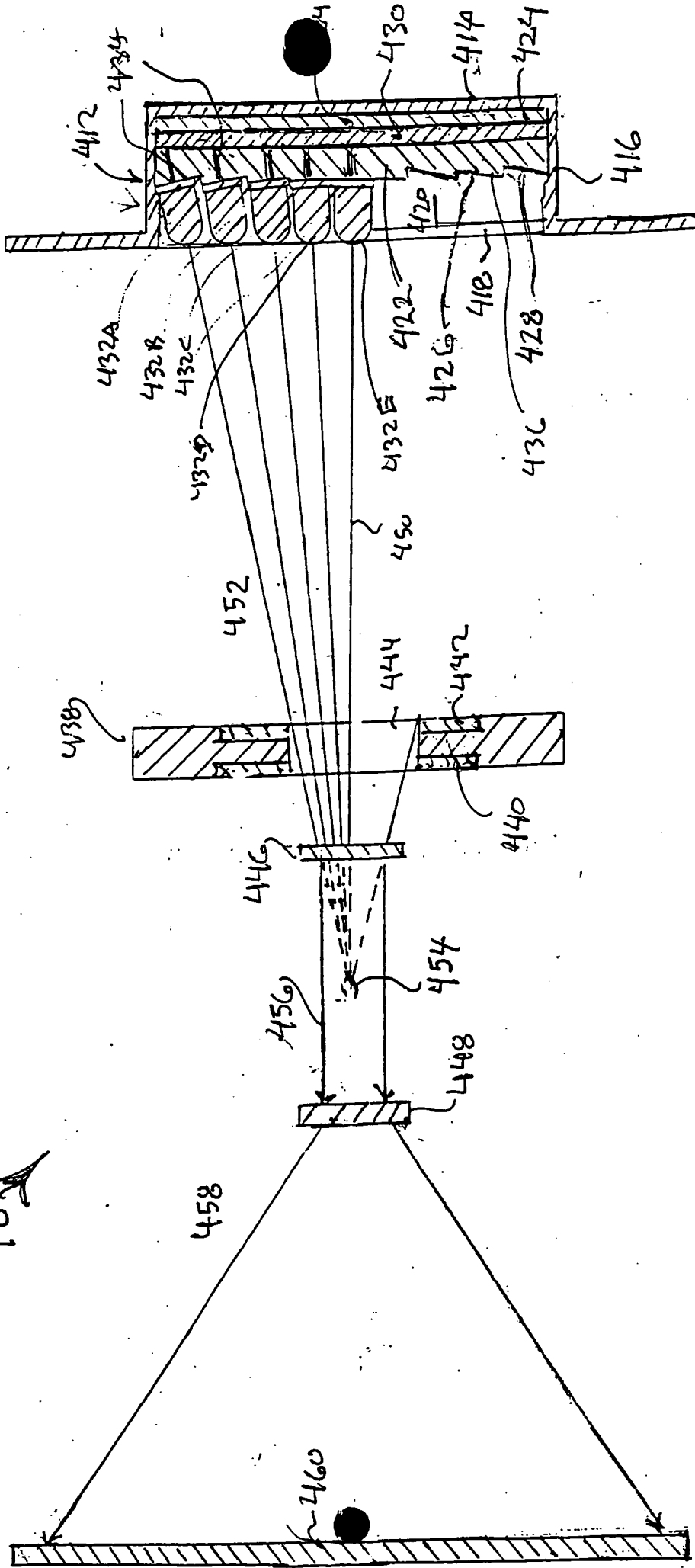


FIG. 20

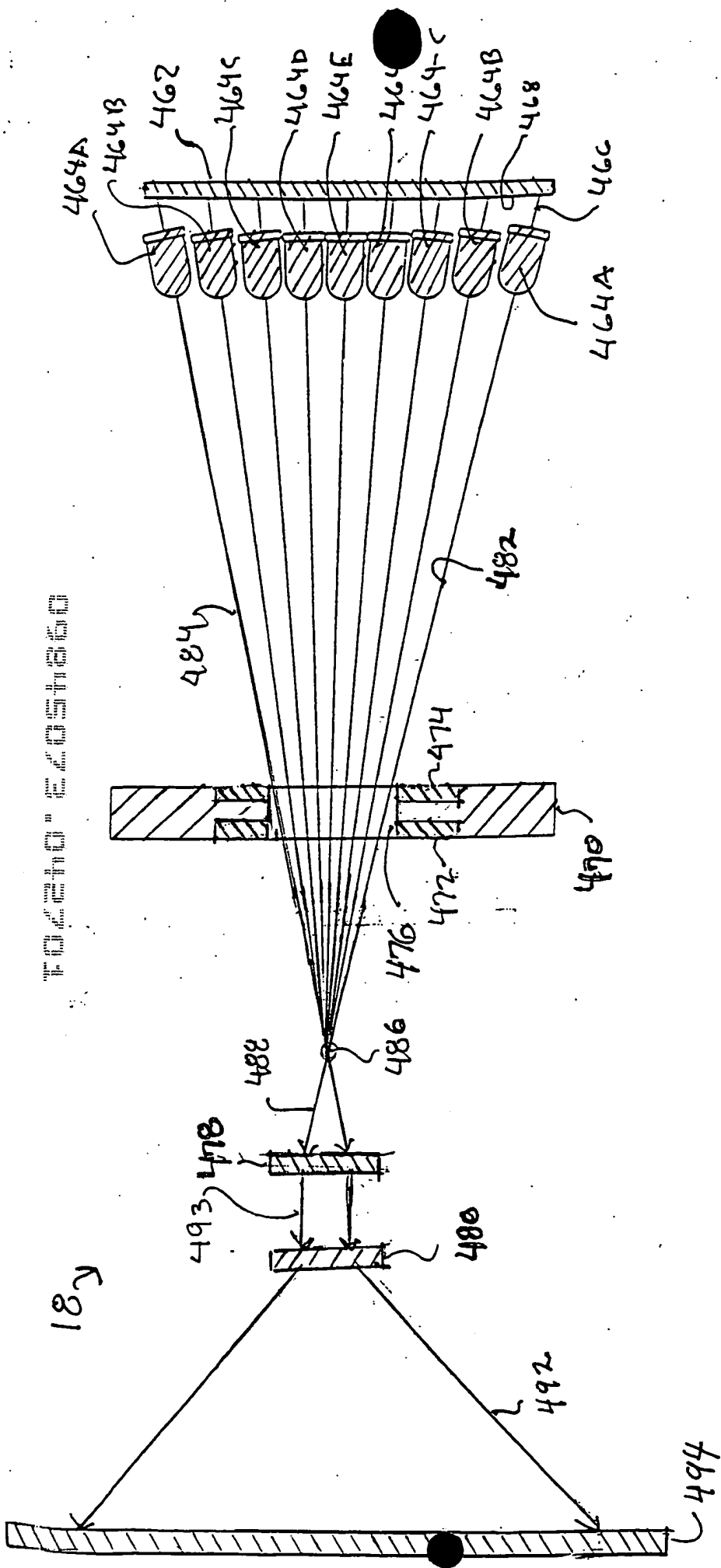


FIG. 21

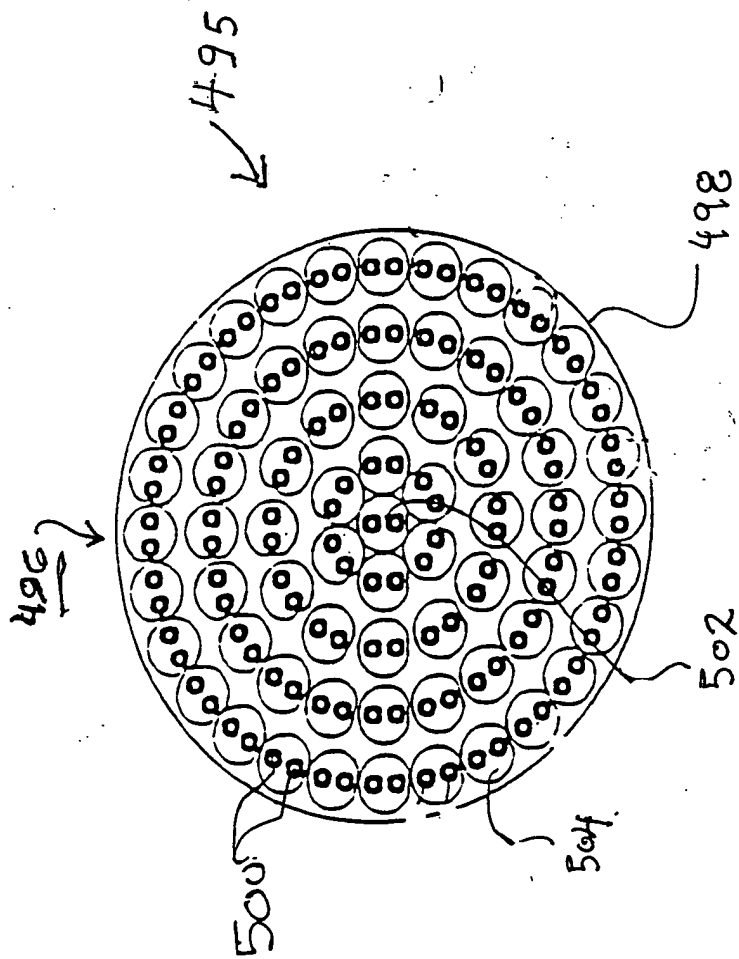


FIG. 22

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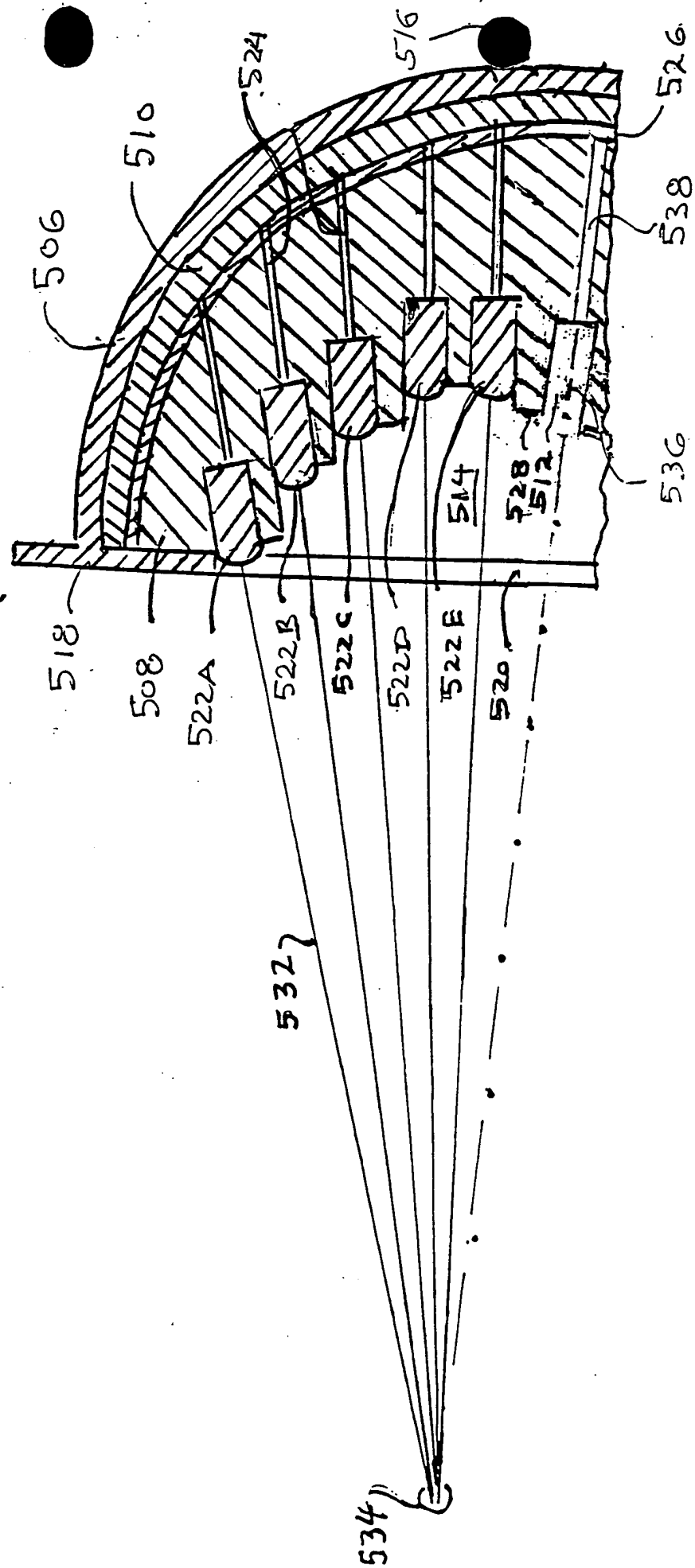


FIG. 23

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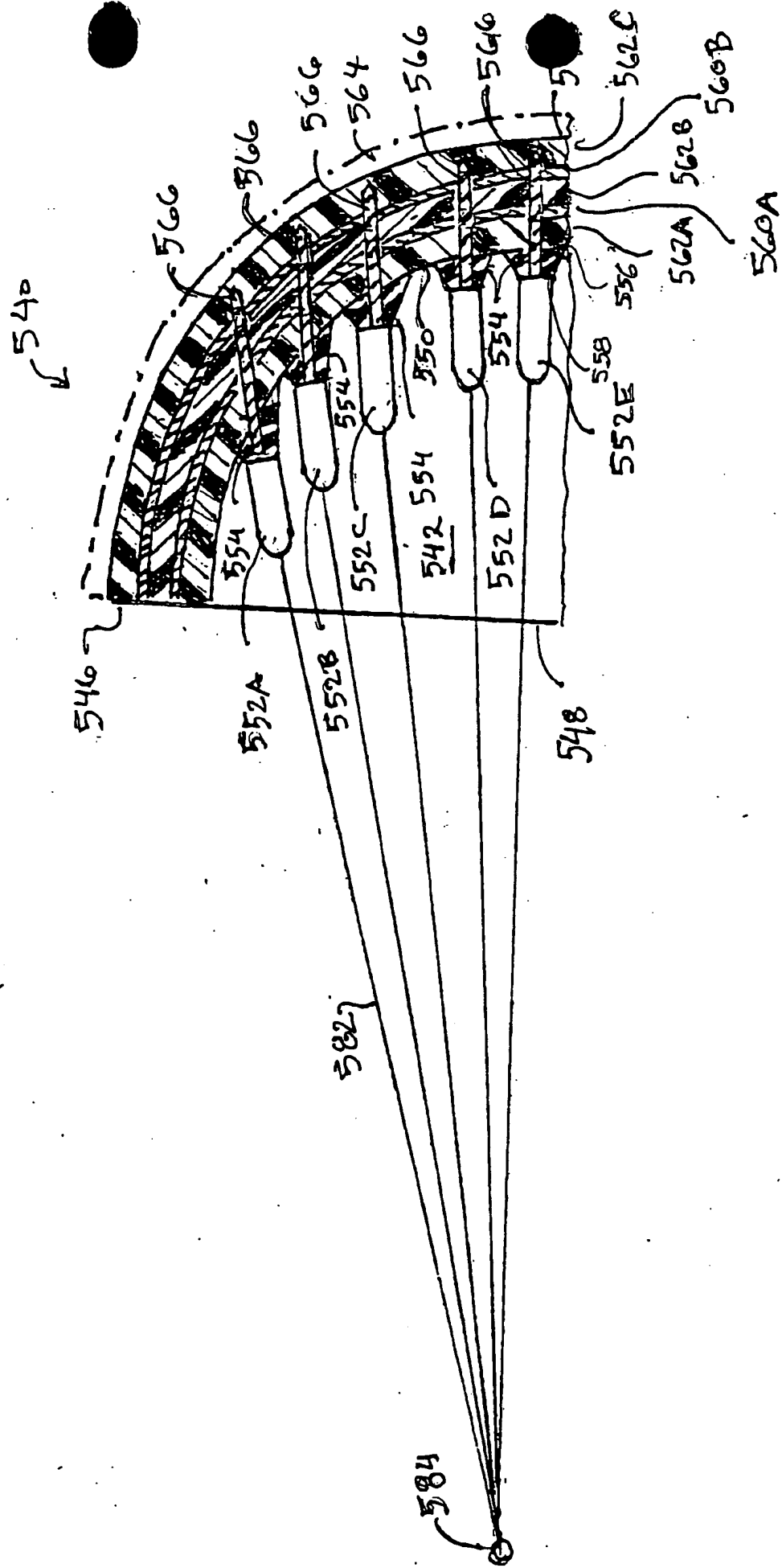
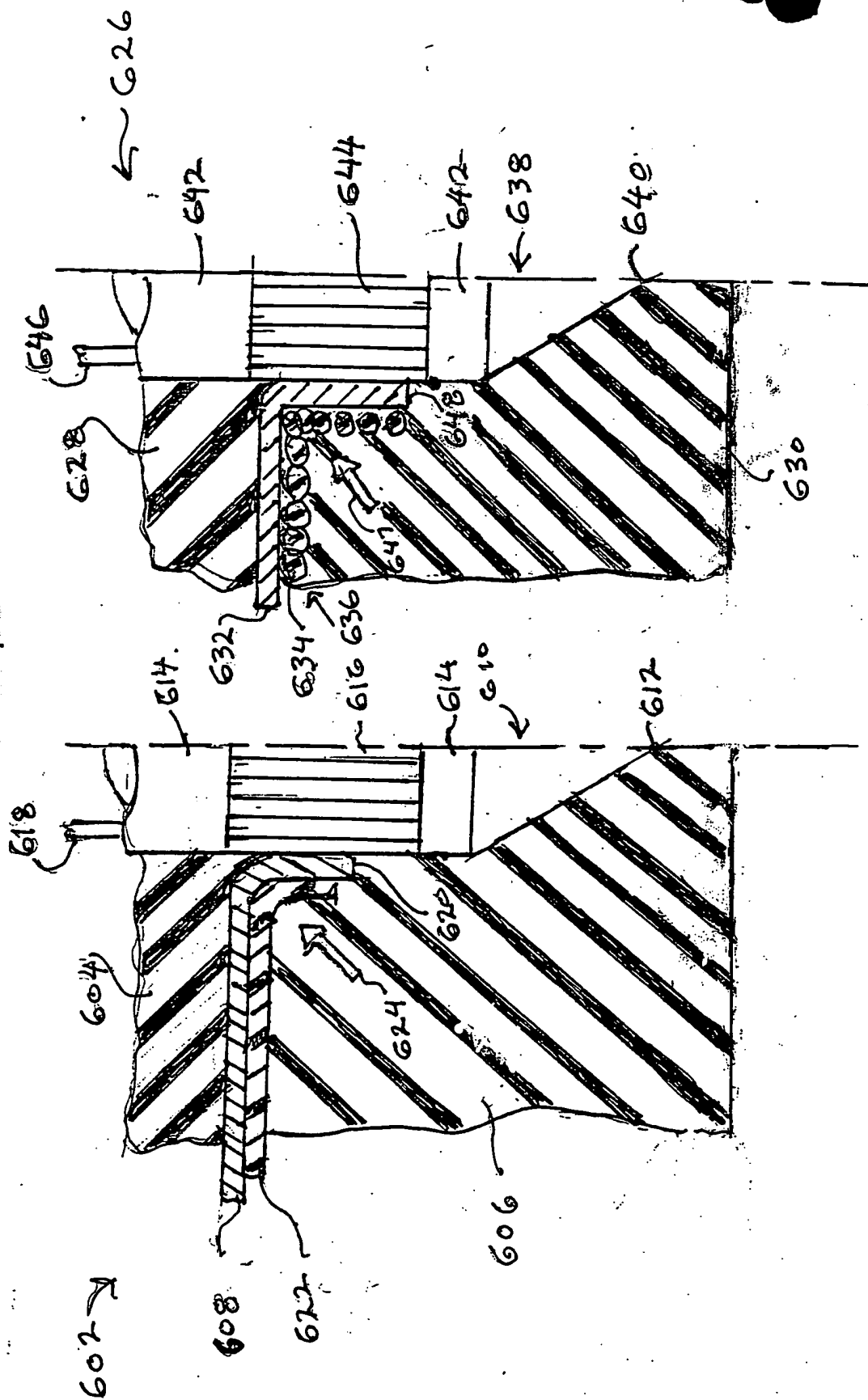


Fig. 24

This diagram is a cross-sectional view of a mechanical assembly, possibly a turbine or compressor section. It features a central shaft (552E) surrounded by multiple layers of blades or vanes (550, 556, 562A, 562B, 562C) and a base (568). The diagram includes numerous labels for specific components and features, such as 590, 592A, 592B, 554, 558, 586, 572, 574B, 574A, 578A, 576A, 576B, 578B, 580A, 580B, 596, 598, 560A, 600A, 601A, 560B, 600B, 601B, and 564.

\$76.25



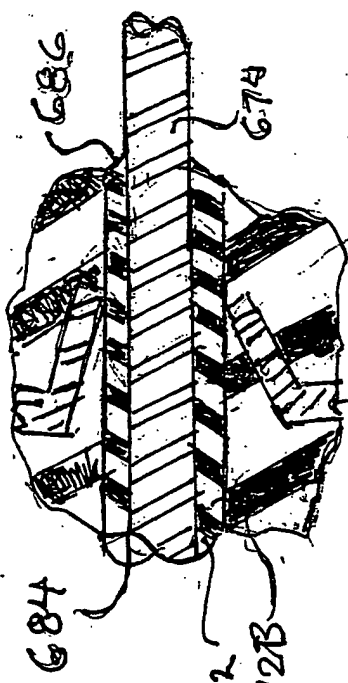


FIG. 29A

FIG. 29B

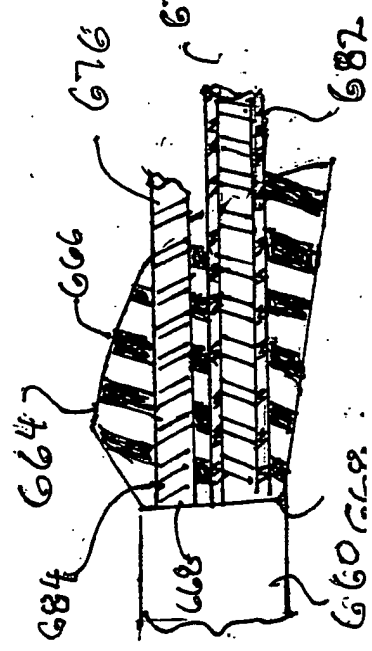
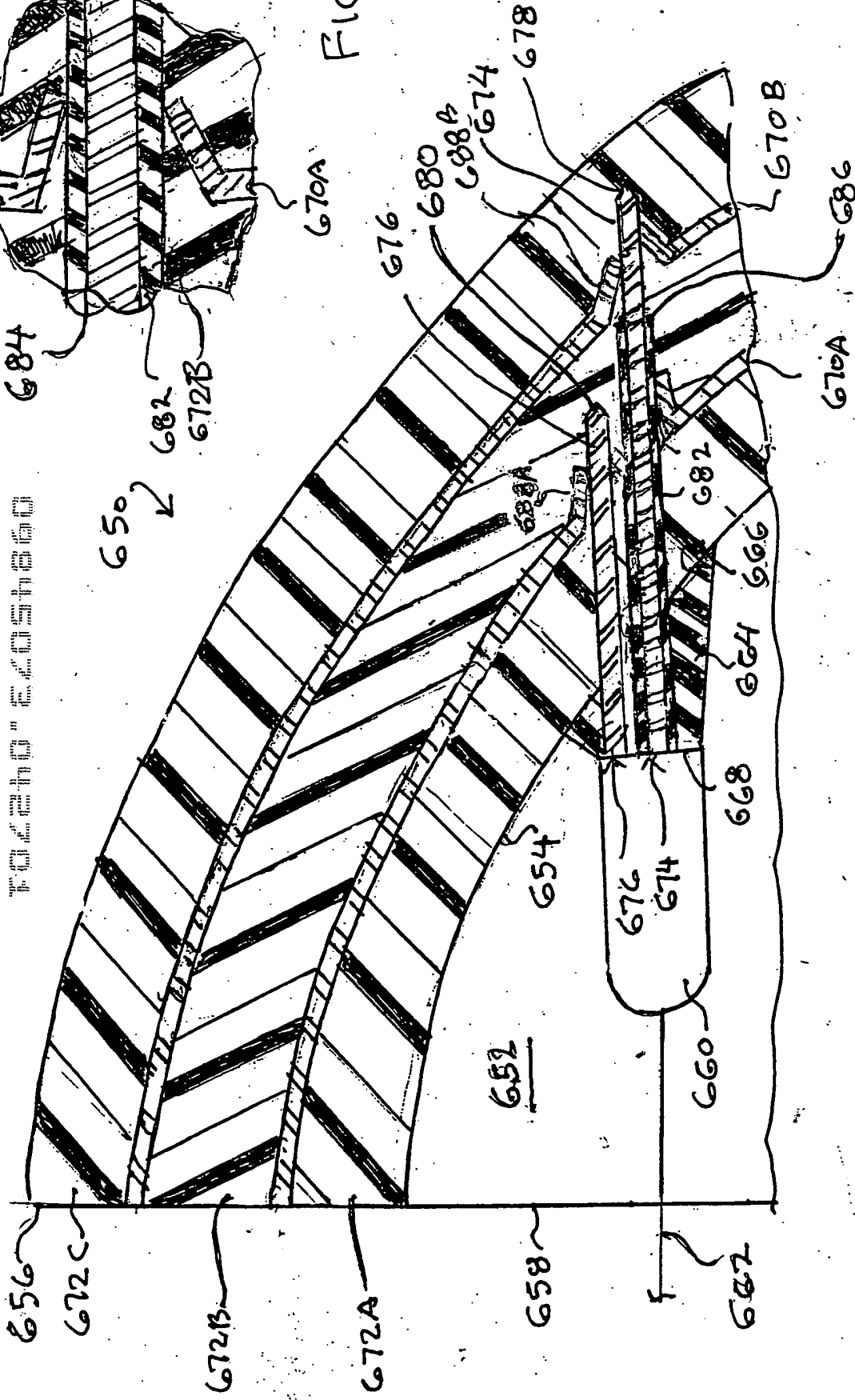
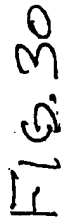


FIG. 28



→



16.30A

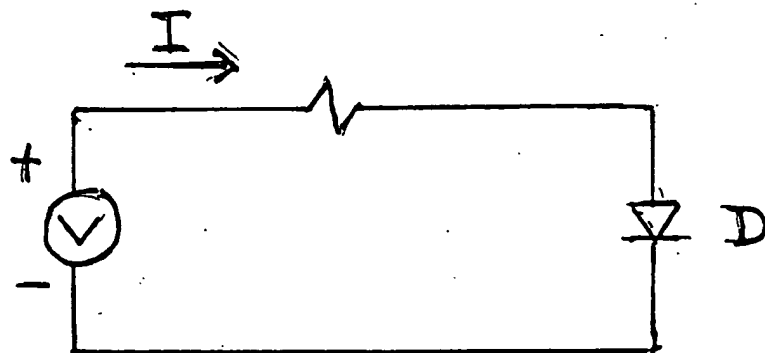


FIG. 31

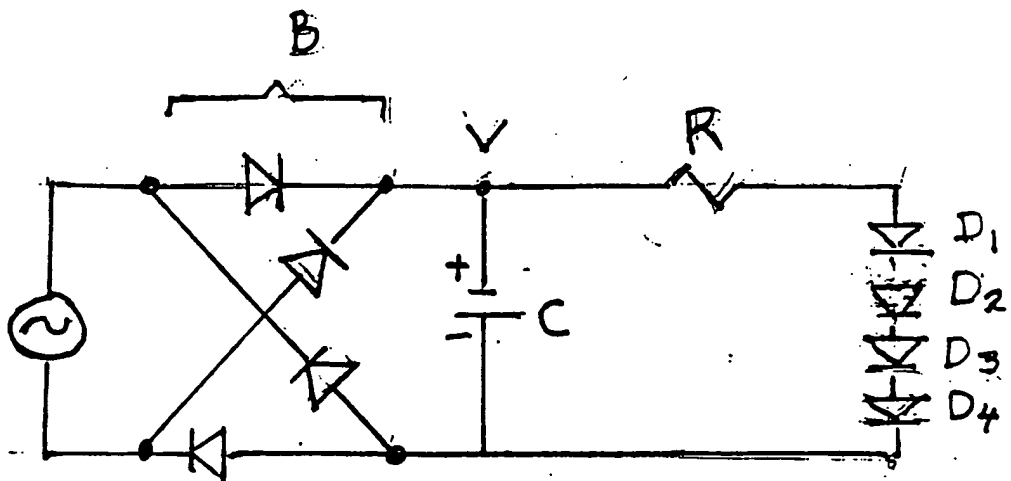


FIG. 32

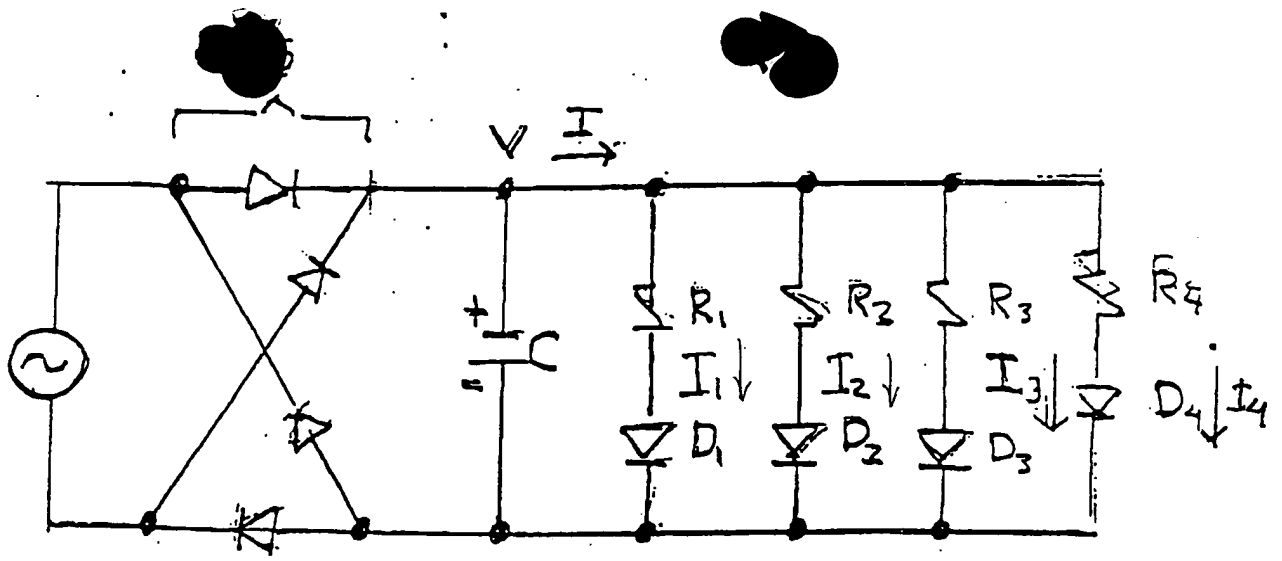


FIG 33

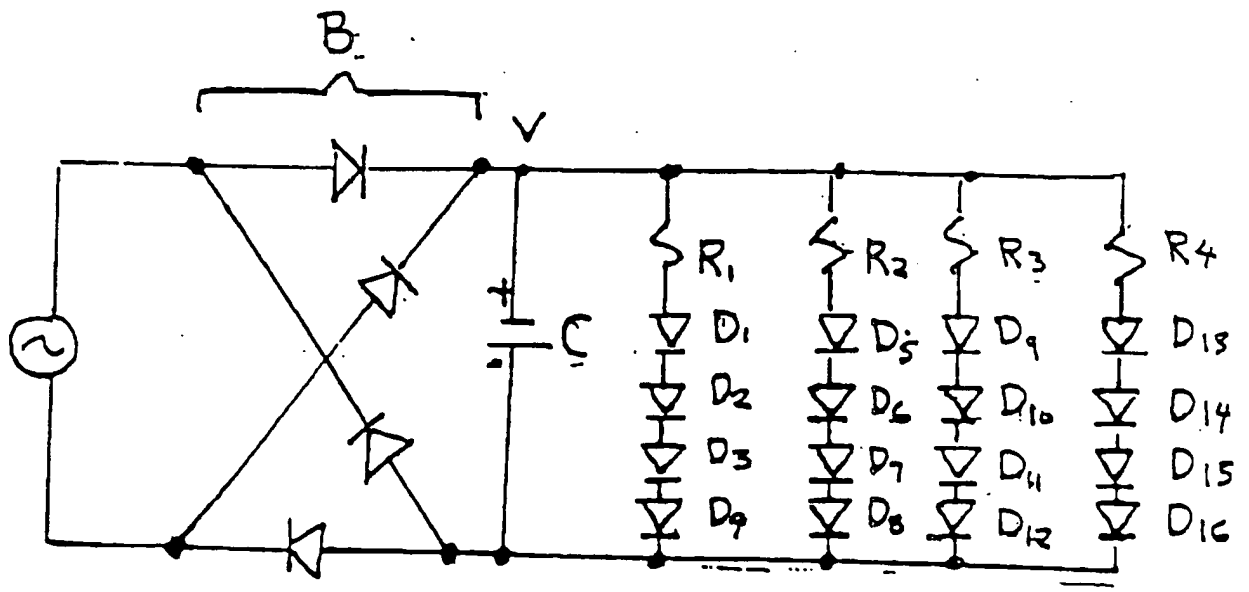


FIG. 34